**Manzanita Elementary**

**Student Support Team (SST)**

**Request**

SST requested by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB:\_\_\_\_\_\_\_\_\_\_\_\_\_ Age:\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_

Parent(s)/Guardian(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City State Zip

Phone:(Home)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Work)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reason for Request:** **□** Academic **□** Behavioral **□** Health

*Use the Speech/Language Request for speech and/or language concerns.*

**Identify any areas in which the student displays a significant strength (S) or weakness (W). Attach dated work samples that illustrate the student’s weaknesses.**

|  |  |  |
| --- | --- | --- |
| **\_\_\_\_ Reading** | **\_\_\_\_ Math** | **\_\_\_\_Written Language** |
| \_\_\_\_ Vocabulary | \_\_\_\_ Number Sense & Numeration | \_\_\_\_ Sentence Structure |
| \_\_\_\_ Letter/Word Recognition | \_\_\_\_ Geometry & Measurement | \_\_\_\_ Vocabulary |
| \_\_\_\_ Comprehension | \_\_\_\_ Patterns & Relationships/Algebra | \_\_\_\_ Organization |
| \_\_\_\_ Phonics | \_\_\_\_ Statistics & Probability | \_\_\_\_ Spelling |
| \_\_\_\_ Fluency | \_\_\_\_ Computation & Estimation | \_\_\_\_ Punctuation |
| \_\_\_\_ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_ Problem Solving  \_\_\_\_ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_ Grammar  \_\_\_\_ Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Comments:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Identify areas in which the student displays significant difficulties or functions significantly below the expected level.**

|  |  |  |
| --- | --- | --- |
| **\_\_\_\_ Learning Behaviors** | **\_\_\_\_ Processing** | **\_\_\_\_ Social/Adaptive Skills** |
| \_\_\_\_ Working in a group | \_\_\_\_ Fine motor skills | \_\_\_\_ Develops friendships |
| \_\_\_\_ Working independently | \_\_\_\_ Gross motor skills | \_\_\_\_ Relates well to adults |
| \_\_\_\_ Distractibility | \_\_\_\_ Reversals/transpositions | \_\_\_\_ Emotional outbursts |
| \_\_\_\_ Impulsivity | \_\_\_\_ Handwriting | \_\_\_\_ Withdrawal |
| \_\_\_\_ Energy level too high | \_\_\_\_ Copying from board | \_\_\_\_ Chronic lying |
| \_\_\_\_ Energy level too low | \_\_\_\_ Copying from book or paper | \_\_\_\_ Chronic cheating |
| \_\_\_\_ Frustration tolerance | \_\_\_\_ Visual memory | \_\_\_\_ Chronic absences/tardies |
| \_\_\_\_ Organization | \_\_\_\_ Right/left confusion | \_\_\_\_ Stealing |
| \_\_\_\_ Completing assignments | \_\_\_\_ Auditory memory | \_\_\_\_ Bullying |
|  | \_\_\_\_ Sequencing | \_\_\_\_ Socially immature |
|  |  | \_\_\_\_ Immature language |
|  |  | \_\_\_\_ Delayed self-help skills |

**Comments:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**10/03 (over)**

**Interventions Attempted Prior to SST Request:**

|  |  |  |
| --- | --- | --- |
| **Intervention(s)** | **Date(s)** | **Outcome(s)** |
| Parent/Teacher/Student Conference |  |  |
| Parent Contact |  |  |
| Consultation with Co-Workers |  |  |
| Adjusted Workload |  |  |
| Alternative Teaching Methods |  |  |
| Modified Materials |  |  |
| Modified Presentations |  |  |
| Behavior Contract |  |  |
| After School Program |  |  |
| Other: |  |  |
|  |  |  |
|  |  |  |

**School and Social History** (*To be completed by teacher*)

1. List support services the student is receiving or has received in the past (e.g., speech, Tutoring, Title I, social worker, mental health, school counseling, foster placement, etc.): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Attendance for current school year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Excused:\_\_\_\_\_\_\_ Unexcused:\_\_\_\_\_\_\_ Tardy: \_\_\_\_\_\_\_\_

3. Previous schools attended:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. School-wide Assessment Results (i.e., STAR, RIGBY, DIBELS, SRA, etc.): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Medical/physical problems:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Current medications:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Additional Comments:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**10/03**